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them, Shana steppe	onna were fighting over ed in as a <u>mediator</u> . She th other. Finally, Shana'	e sat them both in	a corner and kept	
a. troublemaker	b. peacemaker	c. witness	d. competitor	
	d that Jerry was a spy. In his <u>covert</u> activity wa hocked.			
a. friendly	b. helpful	c. loud	d. hidden	
8. "I am going to rescind the permission I gave you to use my toys!" T. J. announced angrily. "I thought you would take good care of them, but I was wrong!"				
a. repeat	b. celebrate	c. continue	d. cancel	
9. Don't <u>dawdle</u> . We	e must be ready in five	minutes!		
a. waste time	b. hurry	c. get dressed	d. run	
10. The late student	s always had a plethor	a of excuses.		
a. shortage	b. none	c. excessive nun	nber d. few	

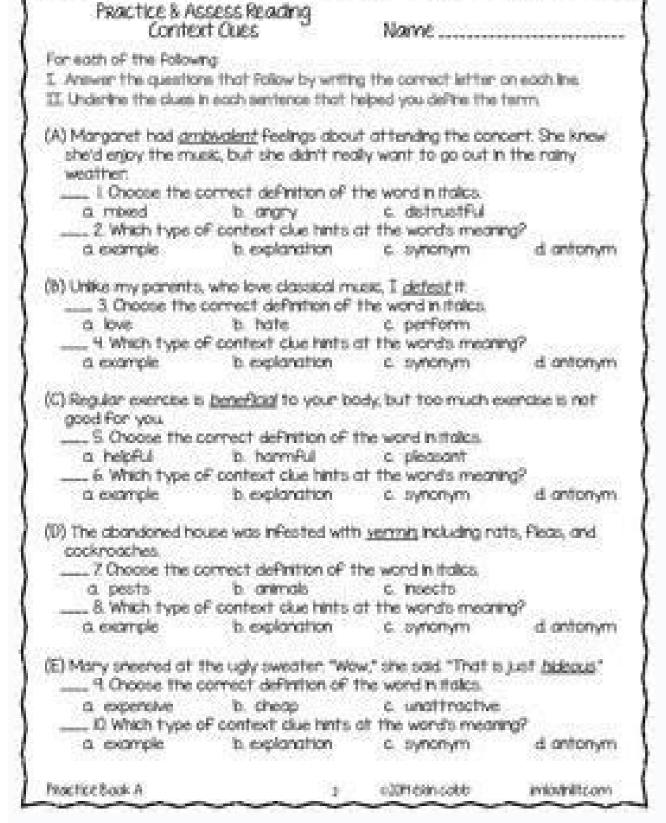
Practice & Assess Reading Context Clues Name For each of the following: I. Answer the questions that follow by writing the correct letter on each line. II. Underline the clues in each sentence that helped you define the term. (A) Margaret had *ambivalent* feelings about attending the concert. She knew she'd enjoy the music, but she didn't really want to go out in the rainy weather. I. Choose the correct definition of the word in italics. b. angry c. distrustful a. mixed ____ 2. Which type of context clue hints at the word's meaning? a. example b. explanation d antonym c. synonym (B) Unlike my parents, who love classical music, I detest it. ____ 3. Choose the correct definition of the word in italics. b. hate a. love c. perform ____ 4. Which type of context clue hints at the word's meaning? b. explanation a example d antonym c. synonym (C) Regular exercise is beneficial to your body, but too much exercise is not good for you. ____ 5. Choose the correct definition of the word in italics. c. pleasant a. helpful b. harmful ____ 6. Which type of context clue hints at the word's meaning? b. explanation a. example c. synonym d antonym (D) The abandoned house was infested with vermin, including rats, fleas, and cockroaches. ____ 7. Choose the correct definition of the word in Italics. a. pests b. animals c. insects ____ 8. Which type of context clue hints at the word's meaning? d antonym a. example b. explanation c. synonym (E) Mary sneered at the ugly sweater: "Wow," she said: "That is just hideous." ____ 9. Choose the correct definition of the word in italics. b. cheap c. unattractive a. expensive ____ 10. Which type of context clue hints at the word's meaning? a. example b. explanation d. antonym c. synonym Practice Book A ©2014 erin cobb Infovirlit.com

Context Clues are words in the sentence that help you figure out the meaning of a difficult word that you do not know.				
Directions: Read the	ne words in the	box below. Write	each word	
insolent	cynic	institution u	nsettle	
simultaneously	demand	renounce	haggard	
1. I attended a pre	stigious	fo	or school.	
2. I did not want to		the happy c	hildren.	
3. The workers decided to		a	pay raise.	
4. He was a team could ever w		cause he didn't be	lieve the	
The spoiled boy little child.	was behaving I	ike an		
6. We	ran	into each other o	n the field.	
7. I have decided t	o	unhealt	hy foods.	
8. The girl looked		after a long da	ay of school.	

	Cor	text Clues Q	ulz
*Use contex the best ans		ut what the und	orlined word means. Circ
saved to buy		was always on th	used all of the money he se lookout for rare cards or
a. foarful	b. eagor	c. fast	d. careless
	hoy may got elck.		, If kids do not eat fruits are as foods, most children will
a. loom	b. travel	c. extercise	d. grow
3. Kristen's j us with her si		r dog was so funr	ry. Sho can always entertal
a. short, personal account c. valuable		b. Identity letter d. song	
	ast was very <u>(imber</u> riocity straight logs		to bend over backwards, do round a bar.
a. excited	b. satiff	c. flexible	d. smart
	it <u>elated</u> when he v makes afterwards a		ship game. He colebrated smiling for days!
a. skk	b. surprised	c. dume	y d. happy
	stant to drive after ser would alldo on t		was afraid that I would get
a. roady	b. not eager	c. shy	d. strong
7 A refer to	ad protested. No par-	e could form and	who alole the bounds from th

d. detective

museum. We needed a <u>sleuth</u> to solve the mysteryl



Contextual meaning exercises.

Follow the same procedure we have discussed to find their meaning. Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.2.4a It's word detective time with this context clue

worksheet featuring "The Ugly Duckling." Grade Levels: 2nd and 3rd Grade, Grades K-12CCSS Code(s): L.2.4a In this worksheet your student will use context clues to find the word meaning. Context Clues: Examples Definitions, synonyms, antonyms, and examples can be used as context clues. For teachers, imparting this skill develops self-sufficiency among their students. Strategies for Reading Following are some useful strategies for using context clues, - Kimberley was lethargic; she had no energy or strength to get out of bed. Grade Levels:4th and 5th Grade Levels: will have to read a sentence, figure out a word's meaning with the clues from the sentence, and then classify the type of context clue used as a synonym, antonym, example, or explanation. It's more a case of learning how to understand the hints that a writer provides within a piece of text so that the readers can figure out the intended meaning. Use the context clues to help figure out the meaning of the underlined word. Grade Levels:2nd and 3rd Grade, Grades K-12CCSS Code(s):L.2.4a With a passage from "A Secret Garden," this worksheet helps your student find the meaning of unknown words. Whenever a student sees an unfamiliar word while reading, they use the other terms in that sentence (or nearby ones) to find clues about the meaning of that particular word. Some words only have a suffix, like "reading." In the same way, some words don't contain any of these portions, such as "reread," while a few have a combination, like "unreadableness." Synonym The idea with the synonym approach is that the term next to the unfamiliar word can be used as a clue. *Explanation - Henry felt remorse, or shame, for his bad behavior. Keep in mind that the idea isn't to make students memorize all kinds of context clues. Find out what word would best replace the word in the sentence, if you had to. You will basically be replacing words. These are the more difficult words in this section. This is Level A = 4th-5th grade difficulty level. Which word is the meaning of the underlined word? If you differentiate in your classroom, grab the free Level B (Grade 6) version for more complex questions! These free worksheets are a complement to the free interactive notebook lesson on context clues that can be downloaded here. Grade Levels:4th and 5th Grades K-12CCSS Code(s):L.4.4a Robert Louis Stevenson's classic is the text for this worksheet on context clues. These include the base word (also called "root word" or "word stem"), suffixes, and prefixes. *Definition - Dave is a spendthrift, unlike his miserly brother. Try switching the words and see if the sentences make sense. Grade Levels:4th and 5th Grade, Grades K-12CCSS Code(s):L.4.4a The context clue grid in this worksheet helps your student discover the meaning of unfamiliar words. Read each sentence. They will be your guide. However, when our laptops, cell phones, or tabs aren't around, the "context clues technique" can help us understand the proper meaning of a word, sentence, or paragraph. They might even find it a fun activity while devouring the contents of a book! Furthermore, authors can incorporate context clues into their writing in different ways. Read the sentence and choose the meaning of the underlined word. Thanks so much for downloading! Please leave feedback if you find this lesson is helpful. How Do Context Clues Help? Grade Levels: 2nd and 3rd Grade, Grades K-12CCSS Code(s): L.3.4a This context clue game uses slightly more advanced words. *Antonym - The students were crestfallen after finding out that the playground was waterlogged during recess. Put more into your sentence makers and see if you get what is meant be the use of each word. Such clues can be anything from definitions and examples to synonyms and antonyms. Consider the sentences below. Once they've mastered the "context clues" technique, defining unfamiliar words on their own would become easier. Grade Levels:4th and 5th Grade, Grades K-12CCSS Code(s):L.4.4a, L.5.4a This worksheet helps your student learn to find the meaning of unknown words with context clues. How the Internet Travels Across the OceanChildren learn how the internet travels across the ocean through cables to create a giant, global information network in this engaging, hands-on worksheet.4th gradeCCSS Code(s):L.1.4a Here's a fun game for context clues! Grade Levels:Grades K-12, Kindergarten & 1st GradeCCSS Code(s):L.1.4a More of the fun context clue game! Grade Levels:Grades K-12, Kindergarten & 1st GradeCCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the words from "The Velveteen Rabbit." Grade Levels:Grades K-12CCSS Code(s):L.1.4a Your student will find the word meanings in the finding the meaning of unknown words. Antonyms The antonym method of using context clues suggests that opposite info about an unfamiliar or difficult word can be offset through the use of terms and phrases like "different from," "as opposed to," and "unlike." Example Including examples related to an unknown word can provide vital clues to a reader about its possible meaning. You'll find it interesting! Context Clues Printables for Grades 4-5 This free download includes a 20-question practice & Assess: FREE No Prep Printables for Grades 4-5 This free download includes a 20-question practice and 20-question p readers try to understand the grammatical arrangement of appositives, which can offer definitions, synonyms, and examples. Do try this method. Utilizing "context clues" is a reading strategy taught to students to help them figure out the meanings or definitions of unknown words. Clues can also be extracted from meaningful portions of a word, such as suffixes and prefixes. Using this method enables them to learn multiple ways of finding unknown (as well as difficult but slightly familiar terms) words and gaining a deeper comprehension of the text. Grade Levels:4th and 5th Grade, Grades K-12CCSS Code(s):L.4.4a, L.5.4a This worksheet includes a grid to help your student determine word meanings, These are more real world words, if you will. Grade Levels: 2nd and 3rd Grade, Grades K-12CCSS Code(s): L.6.4a, L.7.4a, L.8.4a It's all about spotting the context clues in this worksheet! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a It's time to decipher Shakespearean English using context clues! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the antonym, you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the antonym, you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the antonym, you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the word! Grade Levels:6th - 8th Grade, Grades K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a In this worksheet, if you understand the word! Grade Levels:6th - 8th Gra K-12CCSS Code(s):L.6.4a, L.7.4a, .L.8.4a Finding the meaning with context clues is the focus of this middle school worksheet. Explanation & Definition In this strategy, readers try to look for an explanation or definition of the unknown word within the sentence. *Synonym Tying It All Together... Even seasoned language specialists and experienced teachers tend to look up the meanings of some words now and then. Read it fully. Fill in the circle for the correct answer. Analogy The analogy technique makes comparisons to help readers determine the meanings of unfamiliar words. Doing so can help deduce the author's intended meaning. Do what you can to peel out these words. Context clues do more than just help students with their understanding and vocabulary.

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