

**Continue**



SIDE 1

PRINT YOUR NAME IN THE BLOCKS PROVIDED. BLACKEN THE CORRESPONDING CIRCLE.	
LAST NAME	FIRST NAME
TEST CENTER	
EXAMINATION FOR THE CERTIFICATE OF PROFICIENCY IN ENGLISH	
DATE: _____	
NAME IN WHICH TO MARK SHEET	
YOUR SIGNATURE	
TEST CENTER	
NATIVE LANGUAGE	
FOURTH'S DATE	

EXAMPLES  
WRONG  
WRONG  
WRONG  
RIGHT

IMPORTANT DIRECTIONS FOR MARKING ANSWERS

- Use a #2 (soft) pencil only.
- Do NOT use ink or felt pens.
- Make heavy black marks that fill the circle completely.
- Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.
- Do not fold or crease the answer sheet.
- The examiner will tell you how to grid in the identification section.

LISTENING

A B C	A B C	A B C	A B C	A B C	A B C
1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0
A B C	A B C	A B C	A B C	A B C	A B C
10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0

DO NOT WRITE  
IN THIS AREA

GRAMMAR

A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0

CLOZE

1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0

VOCABULARY

1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0

READING

1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0	1 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0	2 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0	3 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0	4 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0	5 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0	6 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0	7 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0	8 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0	9 0 0 0
A B C D	A B C D	A B C D	A B C D	A B C D	A B C D
10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0

DO NOT WRITE  
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Questions 1-6

Reading Passage 1 has nine sections, A-L.

Which section contains the following information?

Write the correct letter, A-L, in boxes 1-6 on your answer sheet.

- an account of a national policy initiative
- a description of a global team effort
- a hypothesis as to why noise behind the growth in classroom noise
- a demand for suitable worldwide regulations
- a list of medical conditions which place some children more at risk from noise than others
- the estimated proportion of children in New Zealand with auditory problems

Questions 7-10

Answer the questions below.

Choose NO MORE THAN TWO WORDS AND/OR A NUMBER from the passage for each answer.

Write your answers in boxes 7-10 on your answer sheet.

- For what period of time has hearing loss in schoolchildren been studied in New Zealand?
- In addition to machinery noise, what other type of noise can affect children with autism?
- What term is used to describe the hearing problems of schoolchildren which have not been diagnosed?
- What part of the New Zealand Disability Strategy aims to give schoolchildren equal opportunity?

# Academic Curriculum Vitae (CV)

**Elizabeth Smith**  
Marketing Lecturer

Distinguished academic, with publications regarding Digital Marketing, Social Media Optimization, and SEO. Bachelor's Degree in Business Administration and a MSc. in Business Analytics from Northeastern University.

**RESEARCH INTERESTS**

Search Engine Optimization, Digital Marketing, Social Media Marketing, Content Marketing, and Data Science.

**EDUCATION**

**Ph.D. in Marketing**  
Columbia Business School  
2015 - Present  
Research interests include: Social Perception Theories to Advertising and Search Engine Context.

**MSc. in Business Analytics**  
Kellogg School of Management  
2013 - 2015  
Courses taken: Data Mining, Machine Learning, Deep Learning, and Reinforcement Learning.

**BA in Business Administration**  
Colorado State University  
2010 - 2013  
Courses taken: The Effect of Search Engine Optimization on Digital Marketing.

**PUBLICATIONS**

Smith, E., & Doherty, R. (2018). *Digital Marketing Implications of Content Marketing*. *New Wave Journal of Marketing*, 1(1), 1-10.

Smith, E., & Doherty, R. (2018). *Search Engine Optimization: Digital Marketing*. *New Wave Journal of Marketing*, 1(1), 11-20.

Smith, E., & Doherty, R. (2018). *Digital Marketing Implications of Content Marketing*. *New*



Full PDF PackageDownload Full PDF PackageThis PaperA short summary of this paper2 Full PDFs related to this paperDownloadPDF Pack ¡Gracias por su participación! The official IELTS by IDP app is here! Download it today.Download our free Writing practice tests and familiarise yourself with the questions you might get on test day. It's the perfect way to make sure you are in the best position to succeed in your IELTS Writing test and get the score you need. Duration: 60 minutesThe IELTS Academic Writing test is made up of two tasks. The topics in these tasks are related to areas of general interest and are suitable for test takers entering undergraduate and postgraduate studies or seeking professional registration. Responses to both tasks must be written in a formal style. Task 1. You will be presented with a graph, table, chart or diagram and asked to describe, summarise or explain the information in your own words. You may be asked to describe and present data, describe the stages of a process, how something works or describe an object, plan or design. Task 2. You will be asked to write an essay in response to a point of view, argument or problem. You will support your point of view with relevant examples from your own knowledge and experience. In IELTS Academic Writing Task 1, you will be shown some visual information, a visual way to represent information. You may be shown one or more than one visual. This visual information can be shown as a: Table Chart Process Graph Map You will also be given instructions so summarise the information you see by selecting and reporting the main features you see, making comparisons where relevant. You will need to do an information transfer task – the visual information you are given needs to be presented in the form of text. To complete the task successfully, you will need to: Write an introduction Write an overview (a summary of what you see) Present and highlight the key features with figures (data) You will need to write a minimum of 150 words and answers must be written in full, no bullet points or notes. In Task 2 of the Academic Writing test, you are asked to write an essay in response to a point of view, an argument, or a problem. Essays should be written in an academic, or semi-formal style. Topics are about relevant issues and focus on a particular aspect of the topic. For example, if the topic is about computers, the focus will be on a particular aspect rather than writing about computers in general. The task instructions give you information about the question telling you how to discuss the topic in your essay. You may be asked to provide factual information, outline and present solutions, justify an opinion or evaluate evidence and ideas. It is important that you complete the task carefully using relevant ideas and examples to support your position. Your ideas should be organised clearly, using paragraphs for each idea. You must write a minimum of 250 words. You are assessed on your ability to follow English essay-writing conventions to organise and link information in a coherent way using language accurately and appropriately to express your ideas and opinions. Sample taskSample answer sheetSample taskSample answer sheetNo, IELTS does not allow retaking of individual test components. If you have scored low on IELTS Writing, you will have to retake the entire test. To help you prepare better, IDP has launched IELTS Prepare – a one-stop-shop for all official IDP IELTS preparation materials. Looking for IELTS Writing sample answers? With IELTS Prepare, you have access to a range of preparation materials at your fingertips: from practice tests, sample answers, videos and articles, all the way to expert assessments, online courses, webinars and more. This website uses cookies to ensure you get the best experience on our website. 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