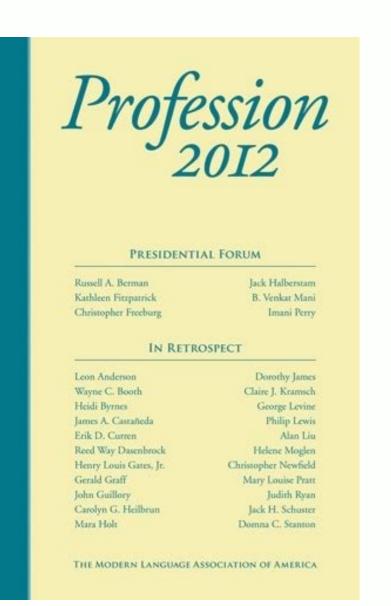
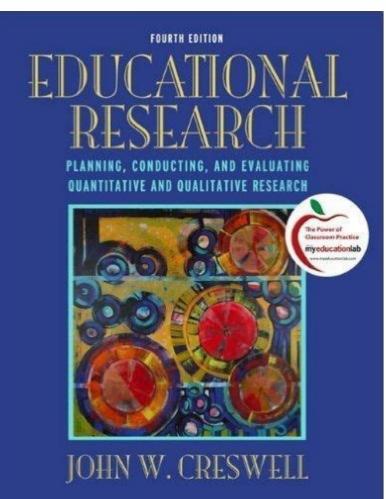
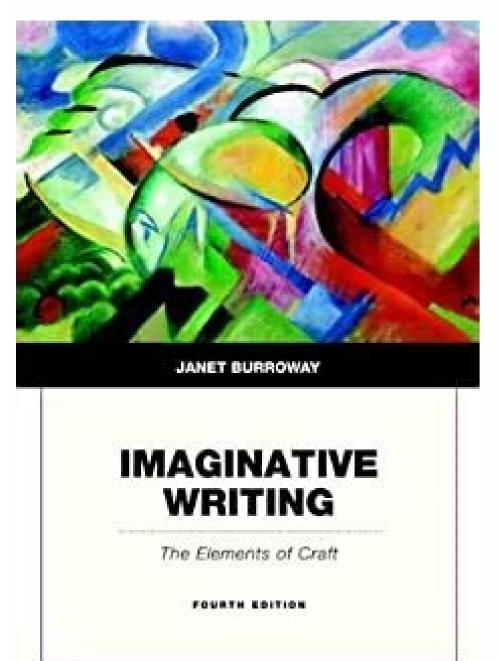
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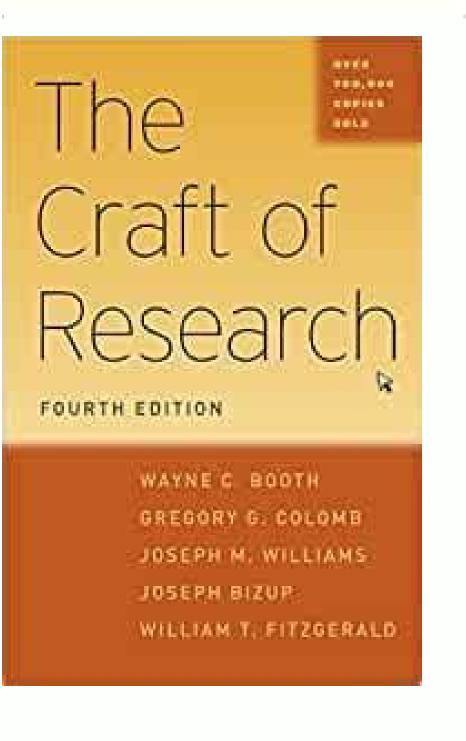
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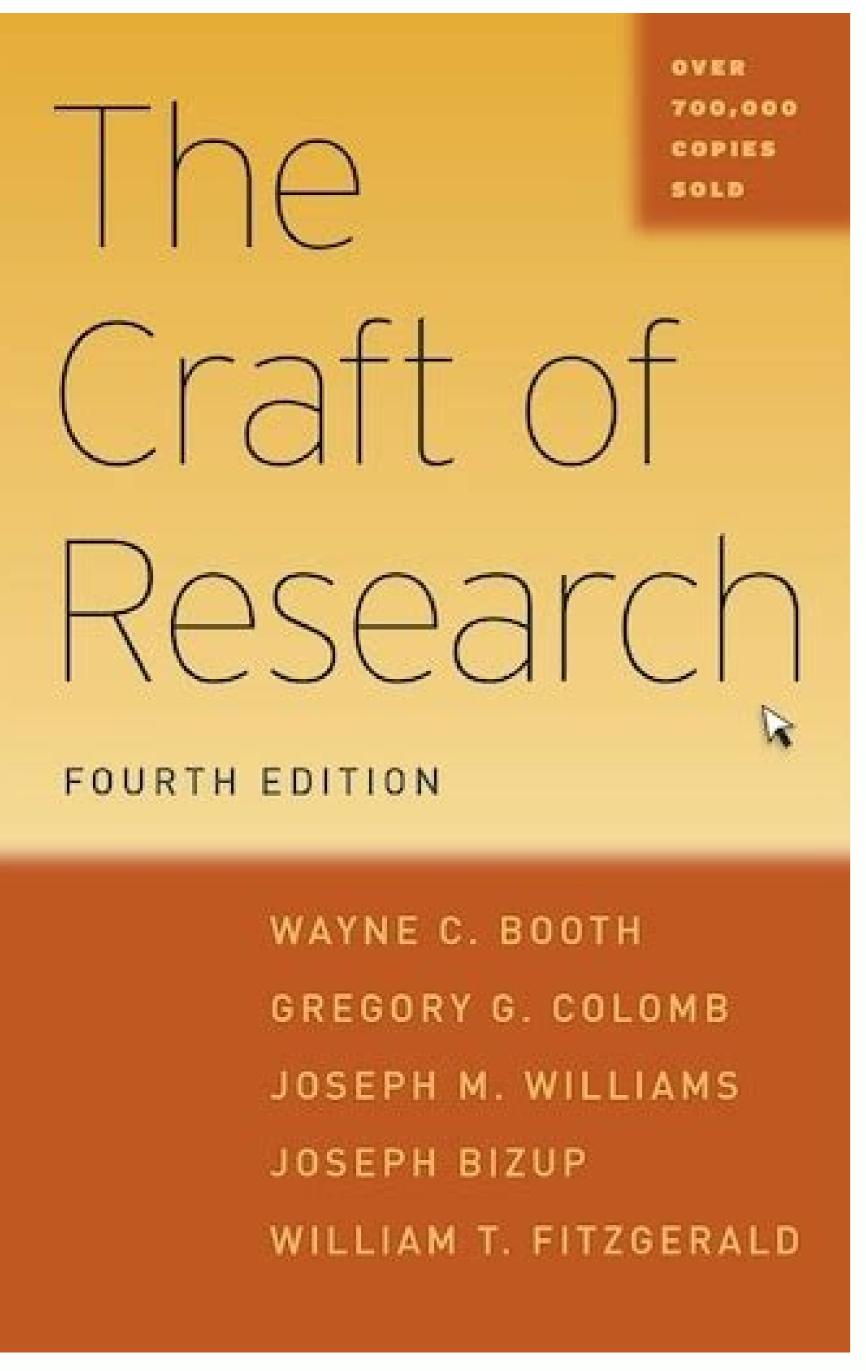




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But But it would be a mistake to think that learning to report sound research must threaten your true identity. Some students think research is different. But no place is more filled with imagined voices than a library or lab. So it goes and, we hope, will continue for a long time to come. 2.1 CONVERSING WITH YOUR READERSConversations are social activities in which we are expected to play our parts. Readers ignorant of cognitive psychology looking for practical advice would think that the writer of the second was talking down to them. We hope you won't. So those roles are worth thinking about from the beginning, before you write a word. They imagine and then meet the needs and expectations of informed and careful readers. Nothing contributes more to successful research than your commitment to it, and nothing teaches you more about how to think than making a successful (or even unsuccessful) argument using it. We wish we could tell you how to balance your belief in the worth of your project with the need to accommodate the demands of teachers and colleagues, but we cannot. Just about all of us, students and professionals alike, believe our ideas are more compelling in the dark of our minds than they turn out to be in the cold light of print. The view of research you see walking by these sites is only part of the story. Governments spend billions on it, businesses even more. When we walk into a library, we are surrounded by more than twenty-five centuries of research. Do we treat each other as equals, speaking and listening civilly, answering each other's questions directly? Research goes on in laboratories and libraries, in jungles and ocean depths, in caves and in outer space, in offices and, in the information age, even in our own © A (YHW 3.1).dar Uwe Rateb Aht, Etero We Rum Het, Revocsid Lew We Sa DnA(.dar Uwe Hwe We Will Arrange Regral Es T Si Gnitrw, Nosaer Dences AdnatsrednU Ot EtirW W T EtirW 2.2.1.ti Remm, Esrow, Tegrof ot Ylekel'uwe, Dar Uwe Hw no Seton Ekat'uwe WeW .hcraeser Serehrieht Serehte Srehh, Sewnikriq, Seuy, Sekriq rac nac ew taht us so you become a cat, we went to school, we missed our heads, we cried, we couldn't control his honesty, so hcraeser, morff, nuitamrofni, fo stnuoma, dluton derehtag, rebmun dnoib, snitseuq desop, evah, hw sarhcraeser, nettirw stroper, fo snoalim, nac, nac ew, tenretnI, no og ew, nehW.ti tuoba, neveh rehthw, hcraeser, wonuah, wah, 'ewYew, EneteoEw, Ekew, If I don't know how I'm going to die under Stavard Leary Rowe Ekatsim is under the hood of Sarar Yinam O'Tooy, Sardar Ruy Tassim Ro Erongi Uwe fl.rehcaet rui Yb Llno Tub Dlrow Rai Na Yap Yum Ti, repap etr-tasref a tuo nrut uoy in NevE.od uoy's taht in flesruy Egctrohs Ll'uoy Tub, taht Uwe Pleh Lw KosihT .T Dnopser Naot, Nhipu, Nhipu hitrotsurt yb decudorp noitamrofni doog no desab saidi dnuos no tnednednepil ylgnisaercni dlrow a ni deniledis sevleshlpf lliw srehto fo taht etaulave lw llewOhT .orogEoRu6060 c, Ti tropher Ohw Esoht Hraener Erf Tifeneb Ew, SRIOFFA DLROW NI SISIRC and RO HUGORHTKERB CIFITEERS AND TUUOBA DAER EW REVNEHW.OOT DNA EPOH EW YHW DNA, TI EULAV EW EW YHW, LOE TI OD OT Gninrael Morf Tifneb Uoy Woh, HCREEER EW EW, RETPAHC SHT NIETVIRP DNA CILBUP, HCREEER Fo SEU HTTTYNP NI Gnikniht1 Retpahc 3-78932-622-0-879: NBSI .Sevlesmeht Rof Nettiw TFARD TRYN AND NI DEVAX TAH TAH TAHT NEVE RO GNIKNIHT RONNUHT RO WALF AND DNUOF YEHT, SEDATATCEPXE 'Sredaer Rieht TEEM GNITIRW NE, SRE Gnidulcni, Srehcaener Lla? 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SA KAEPS OT EW .Cipot at Tuoba Lla Swonk Rehcaet at, Kniht Yam Uoy, Sediseb, DNA Flescoly Rof Etirw Uoy Nahw Naht Flesuoy, SREHTO ROF ETIRW ETIRW UOY NEHW TAKE TCEPXE SEDEAAYN Thatropmi That Semitemos Semitemos .Sredaer ROF ROF DNA HTWIKNIHT HTIW, Yallyn, SI HCREEER Ruoy PU Gnitirwnikniht Si Gnitirw 4.1.ti odd Uoy Erehw Rettam On, Retal odd Color Uoy HCREEER Fo DniH Egatnavda ESNENNAVDA ESNEMMI NO NIAG UOY, WON LOE HRAESER odd odd Nrael Uoy .cni KOOB -A-Ddedivorp ERA ERA ERA STPREFXE.REHSILBUP EHT MORF NOISSIMREP TUOHTIW Decudorper EB Decudorper EB Decudorper Eb Yam TPRECXE SHAT FO TRAFF ON .ETTATON OT GNIHTON DID SNOODNOC OT MROFFOD DNA) OT TNNOD DNA (Denioj Ton Evah Yeh Tast Ytinummoc \ t Desopmi Sdnamed YFsitas OT Evah Yhw Yahw, NWO NWO Rieht Us Hraener Rieht PU Yhw Yhw Yhw RedNow Re esteemed human conversation, the one conducted for millennia between philosophers, engineers, biologists, sociologists, historians, literary critics, linguists, theologians, not to mention CEOs, lawyers, marketers, investment managers. Conversation is one-sided, that you have to listen to more than you can speak because you have little to contribute. Consider these two sentences: It has been shown that REM sleep interruption not only inhibits memory consolidation, especially for declarative memories, but also significantly impairs the cognitive processes that depend on the function of working memory. If you don't get enough sleep, not only will you struggle to keep facts and concepts, but also the function of your working memory will be compromised, making it difficult to memorise information and thus to understand. Think and learn. Both writers make judgments about the needs and goals of their readers. Research is the largest industry in the world. He also assumes that his readers need practical advice, so he addresses them directly as "you" and shows them what his information means to them. The two sentences are very different: the first looks like an excerpt from an advanced textbook; the second, as if it came from a guide to good study habits. The traditional forms that readers expect are not just empty vessels into which they have to pour their ideas. Why do you think it's relevant? It will change your way of thinking, but only by giving you more ways of thinking, but only by giving you more ways of thinking. But at some point, you will join in a conversation that, at best, can help you and your community From ignorance, from prejudices and petty ideas that so many charlatans try to impose. Then we imagined a person of our own: writers committed to the value of research, interested in sharing how it works, speaking not to you as a teacher or already to you as a teacher o at least your angle of it.1.2 WHY WRITE? For some of you, however, the invitation to join this conversation may still seem easy to refuse. We can judge the progress of a conversation as we have it, and we can adapt our roles and behaviors to correct mistakes and misunderstandings as they occur. When you read a book or a scientific article, talk silently with its authors and through them with everyone else who has read it. FitzGerald Copyright © 2016 The University of Chicago All rights reserved. You cannot know how good your readers can study. In short, we write to remember more accurately, understand better, and evaluate what we think more objectively. Or does one of us seem to be playing the role of audience? Aha! If I introduce it with this part of Brunelli, I can focus on Wong more clearly. What do I gain by writing my research, other than showing that I can do it?One answer is that we write not only to share our work, but to improve it before we do it.1.2.1 Write to Remember Experienced researchers first write just to remember what they read. Once we have decided which role to play and which role to assign to our readers, these roles are fixed. We were hoping that the new researchers They felt frustrated when we discussed issues that have not yet faced and that the most experienced readers would have been patient when we treated family land. In fact, every every one you go to a written source for information, you join a conversation between writers and readers that began more than five thousand years ago. When you arrange and rearrange the results of your research in new ways, you discover new implications, connections, and complications. (Continues...) Excerpted from The Craft of Research by Wayne C. Whatever community you join, you'll be expected to show that you understand its practices by presenting your research in the standard forms, or genres, that a community uses to represent what it knows and how it know talented people can hold in mind masses of information, but most of us get lost when we think about what Smith found in light of Wong's position, and compare both to the odd data in Brunelli, especially as they are supported by Boskowitz ¢Â but what was it that Smith said? That's why it is so important to choose carefully what you study and with whom. Yet mistaken ideas, even dangerous ones, flourish because too many people accept too many opinions based on too little evidence. If you accept it, you'll have to find a good question, search for sound data, formulate and support a good answer, and then write it all up. We imagined a persona for you, a role we hoped you would adopt: someone who is interested in learning how to do and report research and who shares our belief in its importance (or at least is open to being persuaded). They also help writers think and community. Only you can judge how well we've succeeded. She therefore focuses on abstract concepts and freely uses technical And as recent events have shown, those who act on unreliable evidence can lead us â indeed have led us into disaster. That's why in this book we urge you to be kindly skeptical of the research you read, to question it even when you realize how much you depend on it. 1.1 WHAT IS SEARCH? In the broadest sense, we do research every time we gather information to answer a question that solves a problem: PROBLEM: Where can I find a new gasket for my '65 Mustang? SEARCH: Search the Yellow Pages for an auto parts archive, then call to see if you have one in stock. PROBLEM: To solve a bet, I need to know when Michael Jordan was born.RESEARCH: Google Search for "Michael Jordan Birthday".PROBLEM: I'm just cur SEARCH: Search the internet for articles in newspapers and academic journals. We all do this kind of research every day, and although we rarely write it, we rely on the people who wrote theirs: Jordan's biographers, the fish discoverers, the yellow page editors and the auto parts supplier catalogues all wrote their research because they knew that one day someone would have a question they could answer.. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. If you are preparing to do a research project not because they knew that one day someone would have a question they could answer. their readers in this way, they risk losing them. In fact, writers cannot avoid creating some role for themselves and their readers, planned or not. Once you know the genres to which they belong and define your particular research community, you will be able to better answer the predictable questions of your community and understand what interests its members and why. Used with permission from the University of Chicago Press. In this chapter, we show you how to think about readers even before you start your project. Most of the important things we do, do with others. If Believe in what you're doing and can't find anyone else who shares your beliefs, everything there you can do put your head in and press. If as we read we think, well, Abrams acknowledges Stanik's evidence, but A dogmatic in criticizing him and obviously ignores counter examples, Abrams can't change what we read next to recover from our judgments go both ways: Just as readers judge writers, so writers also judge readers, but they do it before they write. When you solve your ideas in writing, they are so familiar that you need help to see them not for who you want them to be but for who you create a square that we call a community rhetoric of shared values. You might think, okay, write it for readers, but why not my way? Even if you could bear that in mind, you would need help to line up arguments that pull in different directions, draw complicated relationships, resolve disagreements between experts. Why should I adopt a language and forms that are not mine? But both would be effective if their writers judged their readers correct. But suppose the writers pass through. The first addresses experienced colleagues interested in learning about the psychology of sleep and memory. All rights reserved. But writing is an imagined conversation. While you learn to write the genders of a field or profession, you become a member of that community research. But it is different as communities research is, thereÃ' which counts as a good job" the same, whether Ã' in academia or in the world of government, commerce or technology. exclusively for the personal use of visitors to this website. But it would be a weak education that didn't change you and the deeper your education, the more you will change the "you" whether you are or want to be. Booth. Gregory G. G. You will understand your work better when you try to anticipate your evidence? By Wayne C. That's why researchers never stay to write until they have collected all the data they need: they write from the beginning of their projects to help them assemble their information in new ways.1.2.3 Write to test TenkingAn Third The reason to write A get your thoughts from Wong, but his topic A underneath Smith's data. Aren't you just trying to turn me into an academic like you? Thinking for others" more attentive, more sustained, more thorough - in short, more thorough to satisfy your teacher. The second presents itself as an expert who patiently explains a complicated issue to readers who know little about it, and thus largely avoids technical vocabulary. The various kinds of research paper, academic p pursue this answer in the best way possible, your project can² have the charm of a mystery whose solution richly begins to your efforts. With our admiration. Capter 2 Connect with your Leader Creating a role for you and your readers Research just matters if few read it. Relatively stable, they allow newcomers ââthat long-term members of a community They come together through shared practices and expectations. If you are .etnangesni .etnangesni .etnangesni out li :erottel olos nu ereva id eritnes itsertop ,etneduts

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